Merced County

Head Start

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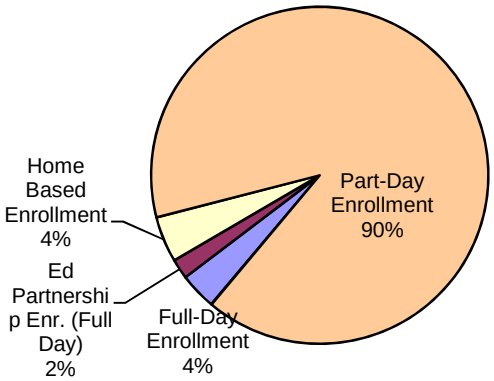
2008-2009 Annual Report

Program Year: 7/11/08 - 7/29/09

ENROLLMENT	Funded	Served
Total Enrollment	1060	1297
Full-Day Enrollment	40	46
Ed Partnership Enr. (Full Day)	24	25
Home Based Enrollment	48	57
Part-Day Enrollment	948	1169

Total Enrollment



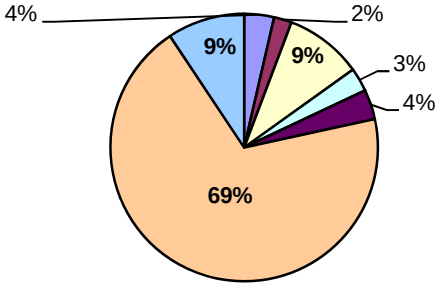
ELIGIBILITY TYPES	Enrolled Children	% of Total Enrollment
Based on Income Eligibility	776	59.83%
Based on Receipt of Public Assistance	422	32.54%
Based on Status as a Foster Child	37	2.85%
Based on Homelessness	2	0.15%
Over-Income Children Served	60	4.63%

Average Monthly Enrollment (as a % of funded enrollment): **99.73%**

% of Eligible Children Served **65.70%**

(includes families who chose not to participate after being offered a slot)

CHILDREN WITH DISABILITIES WITH AN IEP	Enrolled Children	% of Total Enrollment
Total Children with Disabilities	139	10.72%



- Autism
- Hearing Impairment
- Mental Retardation
- Orthopedic Impairment
- Other impairments
- Speech & Language
- Multiple Disabilities

Disability Types		% of Disabled Children
Autism	5	3.60%
Hearing Impairment	3	2.16%
Mental Retardation	13	9.35%
Orthopedic Impairment	4	2.88%
Other impairments	5	3.60%
Speech & Language	96	69.06%
Multiple Disabilities	13	9.35%

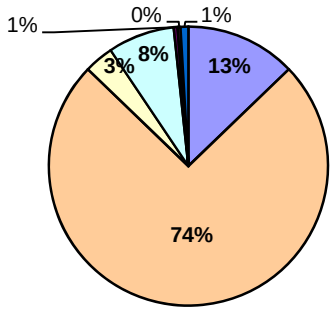
CHILDREN BY RACIAL/ETHNIC BACKGROUND	Enrolled Children	% of Total Enrollment
White (Non-Hispanic)	166	12.80%
Hispanic	965	74.40%
Black/African American (Non-Hispanic)	44	3.39%
Asian	100	7.71%
Pacific Islander	6	0.46%
Native American (Non-Hispanic)	4	0.31%
Multiple	12	0.93%

Asian Children	
Hmong	*71*
Asian Indian	*19*
Other Asian	*10*

MEDICAL EXAMS:

% of Children receiving a physical exam: **97.22%**

% of Children receiving a dental exam: **93.14%**



Racial/Ethnic Distribution

- Hispanic
- Black/African American (Non-Hispanic)
- Asian
- Pacific Islander
- Native American (Non-Hispanic)
- Multiple

CHILDREN BY PRIMARY LANGUAGE	Enrolled Children	% of Total Enrollment
English	624	48.11%
Spanish	583	44.95%
Hmong	66	5.09%
Punjabi	13	1.00%
Other (Arabic, Portugese, Mien, Japanese)	11	0.85%

The following parent workshops were offered to all Head Start parents in 2008-2009:

Family Literacy Activities
Family Budgeting and Financial Literacy
Parenting a preschool aged child
CPR/First Aid and Safety
Parent Advocacy in the Elementary Schools/Transition to and from Head Start
Family Nutrition & Wellness
Preventing Childhood/Family Illness
Importance of Male Involvement

Additional parent workshops were provided at every site, based upon the unique interests of Head Start parents at each site.

DEVELOPMENTALLY APPROPRIATE CLASSROOMS/KINDERGARTEN TRANSITION

The Merced Head Start Program provides developmentally appropriate education to over a thousand preschool children in Merced County. The purpose of the program is to help children gain knowledge, skills and confidence necessary to be prepared to succeed in their present environment and with later responsibilities in school and life.

Head Start provides an environment of acceptance that supports and respects gender, culture, language, ethnicity, and family composition. The academic program is based on the Houghton Mifflin Pre-K Curriculum. HMP-K is researched based, and helps children build knowledge and skills in Math, Language, Science and the arts, while promoting cognitive, physical and socio-emotional development.

Every school year the Head Start Program collaborates with each of the schools districts in the county that receive Head Start children transitioning into Kindergarten. This year, 666 4-year olds completed the year at Merced County Head Start and transitioned into Merced County Kindergartens.

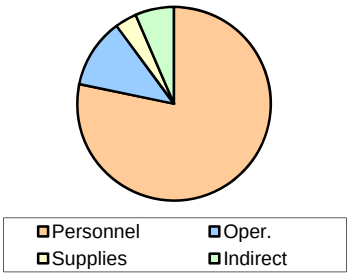
FISCAL SERVICES

Merced County Head Start received and/or booked the following revenues during the 2008-09 program/fiscal year:

A) $7,959,836 in federal Head Start Program Operations funds. Expenses were as follows:

Personnel (salaries, statutory and health & welfare benefits):	**78.2%**
Program Operations (utilities, maintenance, facility rental, etc.):	**11.6%**
Supplies:	**3.6%**
Indirect Costs (administrative overhead):	**6.5%**

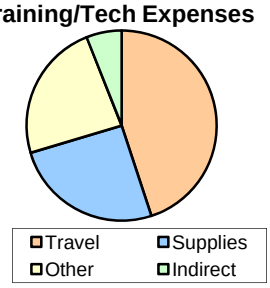
Operating Expenses



B) $82,274 in federal Head Start Training & Technical Assistance funds. Expenses were as follows:

Out of County Travel:	**44.9%**
Training Supplies:	**25.4%**
Other Training Exp. (consultants, staff mileage reimb., facility rental, etc.):	**23.6%**
Indirect Costs (administrative overhead):	**6.0%**

Training/Tech Expenses



C) $547,130 in USDA reimbursements for the Child and Adult Care Food Program (CACFP)

D) $325,024 from the First 5 Merced County Power of Preschool program

E) $1,936 from the First 5 Merced County general mini-grant program

There were no findings in the most recent audit report conducted on the Merced County Office of Education.

No corrective action was identified as a result of the most recent review of the Merced County Head Start program, conducted in May, 2007; the program was found to be in compliance with all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.