Merced County SELPA

Policy 1.07

Evaluations

It shall be the policy of each LEA in the SELPA that a review will be conducted on at least an annual basis to review the student’s progress. This review shall include, but is not limited to, the achievement of annual goals, the appropriateness of placement, and/or to make any necessary revisions.

Each LEA shall conduct a reassessment of each student with a disability at least once every three years, or more frequently, if conditions warrant a reassessment or if the child’s parent or teacher requests a reassessment and a new Individualized Education Program (IEP) to be developed.

The student’s IEP is scheduled for review by the IEP team at least once a year. Evaluations and IEP meetings will take place within 60 calendar days of receipt of the signed assessment plan. In addition, a special review of the placement may be requested at any time by:

- Any staff member who provides services to, or who knows, the student and has a specific concern.
- The student’s parent/guardian.
- A student whose due process rights were transferred at the age of 18.
- Upon receipt of a written request, the IEP team administrative designee shall schedule a review meeting within 30 calendar days.

Parents and members of the IEP must be notified by established notification procedures. The IEP may:

- Review student progress on his/her goals and objectives.
- Modify the IEP by referring the student to a more intensive or less intensive program.
- Recommend the continuation of the current program.

TRIENNIAL Evaluation

All reevaluations are conducted within three calendar years of the last evaluation, or more frequently if requested by the student’s parent or teacher. The reevaluation determines if the student continues to have a disability and if he/she continues to require special education services. It also determines how he/she is involved in and progressing in the general education curriculum. Assessment and IEP meetings shall be completed within 60 calendar days upon receipt of the signed assessment plan.

Adopted by BOD 11/15/2003
Revised 11/19/19