

Candidates Start with Pre-Service for Teaching

District Intern Programs have pre-service requirements. Our program has identified courses consisting of six modules and two independent study courses to fulfill the 160 hour state requirement. Requirements must be completed prior to the issuance of an intern credential.

Candidates who intend to join our District Intern Program can take these modules at any time (i.e., you do not need to be employed as a teacher or have passed the CSET).

There is a non-refundable application fee of \$100 due at registration. The fee for all modules and independent study courses (10 semester units) is \$900 and is NOT part of your future intern tuition. (Refunds are given only if the course is cancelled.) Course fees/hours are subject to change.

Module 1 – June 2, 4, 9, 11 / Mejia

Physiology of Learning / Candidates deepen their understanding of the learning and thinking process. Exploration in current brain research and an examination of theories in the learning process will be taught.

Module 2 – June 16, 18, 23, 25 / Edwards

Technology in the Classroom / Candidates learn technology and how it can be utilized in the classroom.

Module 3 – June 30, July 2, 7, 9 / Pivrotto

Thinking about Planning / In this module you will learn and practice effective planning techniques for both short-term and long-range goals and objectives.

Module 4 – July 14, 16, 21, 23 / Hofmann

Understanding Assessment / Candidates will investigate a variety of assessment tools and design effective assessments. Special Education candidates split from general education candidates to address IEP's and assessment.

Module 5 – July 28 / Paul

Creating a Learning Community / The focus of this module is on the law as prescribed in the California Ed Code.

Module 6 – August 3rd - 5th / Shasky

Location: Elim Elementary School

7677 Lander Ave, Hilmar, CA

Teachers as Learners / Classroom Management and environment is the focus of this module. Learning and motivation is key to discipline. Candidates examine their own experiences as learners and explore how those experiences affect their beliefs as teachers.

Online Modules:

English Language Learner (ELL) / Mejia
Independent Study on-line component: The focus of this study is to familiarize candidates with the challenges they will encounter when working with ELL students and provide them with tools and strategies they can use with ELL students in the classroom

Reading Pedagogy & Methods / Mejia
Independent Study on-line component: Candidates will examine the factors for developing a comprehensive reading program and the research behind effective reading instruction. Students will make connections between reading instruction and effective ELL reading instruction. This course is guided independent study and can be completed at the candidates own pace.

Register: <http://merced.k12oms.org/83-184290>