

Long Term English Learners

Secondary Academic Classes
Specialized ELD
System of Monitoring Success
College Ready
Native Speaker Classes
Maximum Integration
Academic Language
Full Curriculum
Program Design
Critical Thinking
Urgency
Test Talks
Relationships Matter
Clear Defined Pathways
Student Leadership
A-G
Oral Language Development
Clustered Placement
Elementary
Placement

SUPPORTING LTELS

The large number of Long-Term English Learners (LTEs) is a concern for educators in our area, in our state, and across the nation. What can we do to prevent them from becoming LTEs in the first place? How do we do our part to address their needs? This interactive session will help prepare educators on what they can do tomorrow to help reduce the number of LTEs in our area.

DATE:

November 13, 2019

TIME:

8:30 AM - 3:30 PM

LOCATION:

MCOE, Room J2

COST:

\$150.00, refreshment & lunch included

REGISTER AT:

<http://merced.k12oms.org/83-168402>

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