

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Merced County Juvenile Court	24-10249-2430056	October 11, 2019	October 21, 2019

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Merced County Juvenile Court School operates a Schoolwide Program and receives funds through the Consolidated Application. The proposed expenditures of funds allocated to the school are reviewed annually and updated by the School Site Council. The SPSA is aligned with the school goals for improving student achievement.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The SPSA meets the ESSA requirements in alignment to the Local Control Accountability Plan (LCAP). The SPSA includes goals to improve pupil outcomes, evidence-based strategies, actions, or services, proposed expenditures, monitoring process, and parent involvement process.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Meaningful involvement of parents, students and other stakeholders is critical to the development of the SPSA. The SPSA involvement and review process aligns with the school's LCAP engagement plan. The purpose of engagement is to align the efforts of LCAP, LCAP Addendum, WASC and SPSA for a system-wide program to address the strengths and needs of the school and LEA.

Established review processes included outreach to parents, classified and certificated staff, administration, and the community. The following groups and committees were a part of the review process and input gathering for the development of the SPSA:

- School Site Council
- English Learner Advisory Committee
- Teaching Staff
- Other Staff

- Administration Team
- WASC Focus Groups
- Curriculum Collaboration Groups
- Parents
- Students
- Community

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Merced County Juvenile Court School will employ a highly qualified staff that is trained to equip students to achieve at high levels in preparation for college and career. (Aligned to LCAP Goal 1)

Identified Need

Increase the percentage of students who demonstrate academic growth and proficiency needed to ensure they leave the TK-12 system ready for college and career. The data used to arrive at this need was the California School Dashboard data and qualitative data from stakeholder meetings.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
State Standardized Assessments as measured by CAASPP ELA scores in Met and Exceeded Standards (Priority 4)	2016/17: 0% 2017/18: 0%	10%
State Standardized Assessments as measured by CAASPP Math scores in Met and Exceeded Standards (Priority 4)	2016/17: 0% 2017/18: 0%	10%
ELs scoring Level 3 (Expanding/Bridging) or 4 (Bridging) as measured by ELPAC (Priority 4)	2017/18: District: 54.77% Juvenile Hall - not available due to limited data set	District: 60%
EL Reclassification as measured by number of redesignated students (Priority 4)	2016/17: 0% 2017/18: 0%	10%
Access to a broad course of study for all pupils and individuals with exceptional	100%	100%

needs, as measured by master schedules and course enrollment lists (Priority 7)		
Properly credentialed teachers with no misassignments as measured by SARC review (Priority 1)	100%	100%
Sufficient core instructional materials as measured by annual board resolution of "Sufficiency of Instructional Materials" (Priority 1)	100%	100%
State Standards implemented as measured by State Reflection Tool in 2018/19 (Priority 2)	Average 1.90 - Beginning Development	Average 4.0
EL access to state standards/ELD standards as measured by State Reflection Tool in 2018/19 (Priority 2)	Average 1.81 - Beginning Development	Average 4.0

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

To increase student academic achievement, ongoing professional development and collaboration time for implementation of California standards-aligned instruction, student progress reviews to inform instruction, and development of curriculum-embedded assessments will be provided. (Aligned to LCAP Goal 1, Action 4 and 8)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$7,600
\$967

Title I, Part A
Title II, Part A

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Certificated and classified employees with appropriate skills, credentials, and authorizations to work with students will be employed and retained. Employees and tutors will provide support and assistance to students to increase academic achievement. (Aligned to LCAP Goal 1, Action 10)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$47,534

Title I, Part D

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

The English Learner student population has the lowest rates of academic growth. To address their needs, additional supplemental English Language Development instructional materials will be purchased for ELD courses. This will increase the academic growth rates for English Learners. (Aligned to LCAP Goal 1, Action 11)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$207

Title III

98Annual Review

SPSA Year Reviewed: 2018-2019

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Overall, actions and services were implemented to achieve the articulated goal. Professional development for certificated and classified employees were provided. Qualified certificated and classified staff were employed to nurture, serve, and lead students to be college and career ready. Supplemental ELD materials were purchased to enhance instruction in the classroom.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

With carryover Title III funds, more supplemental ELD materials were able to be purchased to support instruction in classrooms, resulting in increased expenditures for strategy/activity 4.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

During the comprehensive needs assessment process, it was determined that no changes needed to be made to this goal.

Goal 2

Merced County Juvenile Court School will provide a climate that increases the engagement and involvement of students, parents, and families. (Aligned to LCAP Goal 2)

Identified Need

Increase the engagement and support of parents as stakeholders and decision makers. The data used to arrive at this need were stakeholder focus groups.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Facilities maintained as measured by SARC review (Priority 1)	2016/17: Good 2017/18: Good	Good
Parental input in making decisions as measured by a survey of parents of unduplicated students and parents of individuals with exceptional needs (Priority 3)	2016: 85% Satisfactory 2018/19: 91.7% Satisfactory	95%
Attendance rate as measured by district average attendance at P2 (Priority 5)	2016/17: 97.2% 2017/18: 98%	100%
Chronic Absenteeism as measured by % of students with 10% or more absenteeism (Priority 5)	2016/17: 4% 2017/18: 1.1%	1%
Suspension rate (Priority 6)	2016/17: 12.3% 2017/18: 1.4%	0%
School climate as measured by a survey of students, parents, and teachers on school safety and connectedness (Priority 6)	2016: 75% 2018/2019: 70.44%	80%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income

Strategy/Activity

The unduplicated low-income students have some of the lowest rates of participation in extracurricular and enrichment opportunities both inside and outside of school, leading to lower rates of student engagement and motivation in school and lower social emotional confidence. To address these needs, educational enrichment and after school activities will be provided, such as: Academic Decathlon, Driver's Education, sports, music, cooking, photography, STEAM, robotics, life skills (financial literacy, job search skills, job shadowing, public speaking). This will increase the access to extracurricular and enrichment opportunities, student engagement and motivation in school and social emotional confidence. (Aligned to LCAP Goal 2, Action 1)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$9,841	Title I, Part A

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The unduplicated student population has some of the lowest rates of attendance, highest rates of chronic absenteeism, and highest rates of social emotional learning needs. To address these needs, increased workshops, counseling, and mentoring services will be provided on topics, such as: truancy reduction, mental health, crisis intervention, anger management, grief, substance abuse, tobacco use and prevention education, anxiety, depression, peer relationships, and teen parenting. (Aligned to LCAP Goal 2, Action 6)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$1,038	Title IV

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide parent involvement activities, including parents of students with exceptional needs, such as: communications to parents, parent volunteers, parent education (gang awareness, importance of attendance, graduation requirements, substance abuse, mental health), family events, parent portal access. Provide school communications to parents, including parents of students with exceptional

needs, in the home language. Provide bilingual interpreting services for parent meetings, including Individualized Education Program (IEP) meetings. (Aligned to LCAP Goal 2, Action 7)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$158	Title 1, Part A

Annual Review

SPSA Year Reviewed: 2018-2019

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Overall, actions and services were implemented to achieve the articulated goal. Educational enrichment activities and field trips were provided for students. A variety of support services around trauma, mental health, crisis intervention, and truancy reduction were provided to students. The Parent Portal is now operational and available for parents to access student educational information.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Enrichment activities were provided for students, however expenditures came in lower than expected. Most activities were provided by existing employees during their regular work hours and volunteers from the community, resulting in lower costs.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Data showed an increase in attendance rates and decrease in chronic absenteeism rates. Strategy/Activity 2 was modified to provide more activities to increase student participation and engagement and to provide support programs for truancy reduction, counseling, and mentoring services.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 67,345
Total Federal Funds Provided to the School from the LEA for CSI	\$ 0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 67,345

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
[List federal program here]	[\$[Enter amount here]]

Subtotal of additional federal funds included for this school: \$ [Enter federal funds subtotal here]

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
[List state or local program here]	\$0

Subtotal of state or local funds included for this school: \$ 0

Total of federal, state, and/or local funds for this school: \$67,345