

# Elementary and Secondary Education Act

## Local Educational Agency Plan Goal 2, Budget Update

Name of LEA: Merced County Office of Education

Fiscal Year: 2015-16

Total Title III Allocation: LEP \$24,711 (\$24,216.78 w/o indirect costs)

Immigrant: \$0.00

LEP Administrative & Indirect Costs (2%): \$494.22

Immigrant Administrative & Indirect Costs:

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	(a) Bilingual Instructional Aides (IA) provide support services to struggling English Learner who are acquiring the English language.  (b) Multiple measures are used to analyze English Learner data ( <i>i.e. CELDT subscores, years of US instruction, and other site assessments etc.</i> ) to provide the most appropriate level of instruction.	4 IAs @ \$46,318 salary/benefits  (b) No cost is associated.	(a) combined total of \$ 185,272. Split funded using <b>\$ 24,216.78 Title III</b> \$ 138,422 Title I \$ 22,633.22 LCFF  (b) No cost is associated.
Goal 2B: AMAO 2 - English Proficiency	(a) Bilingual Instructional Aides (IA) provide support services to at-risk English Learner to ensure they attain and/or maintain English proficiency.  (b) College Students from Cal-SOAP (California Student Opportunity and Access Program) provide tutoring services for struggling English Learners.  (c) Multiple measures are used to analyze English Learner data ( <i>i.e. CELDT subscores, years of US instruction, and other site assessments etc.</i> ) to provide the most appropriate	(a) Cost is included in Goal 2A (a)  (b) \$2,160  (c) No cost is associated.	(a) Cost is included in Goal 2A (a)  (b) \$2,160 Cal-SOAP Grant funds  (c) No cost is associated.

	level of instruction and to ensure that student are attaining and maintaining English proficiency.		
Goal 2C: AMAO 3 - Adequate Yearly Progress (AYP) in English/Language Arts	<p>(a) Academic Coach provides on-going support to teacher and support staff on the implementation of SDAIE strategies to increase English Learner achievement in ELA.</p> <p>(b) Edgenuity software provides online and blended learning using the Common Core standards along with embedded scaffolds to provide tutorial support for English Learners.</p> <p>(c) College Students from Cal-SOAP (California Student Opportunity and Access Program) provide tutoring services for struggling English Learners in ELA.</p> <p>(d) STAR 360/ Renaissance Learning will be used to provide a comprehensive assessment to measure reading progress, monitor student growth, and to evaluate English Learner achievement on Common Core standards, etc.</p>	<p>(a) \$61,200 salary and benefits</p> <p>(b) \$12,000 license and materials</p> <p>(c) Cost is identified in Goal 2B (c)</p> <p>(d) \$10,000 license, assessments, and materials</p>	<p>(a) \$61,200 Title I</p> <p>(b) \$12,000 Title 1</p> <p>(c) Cost is identified in Goal 2B (c)</p> <p>(d) \$10,000 Title 1</p>
Goal 2C: AMAO 3 – AYP in Mathematics	<p>(a) Academic Coach provides on-going support to teacher and support staff on the implementation of SDAIE strategies to increase English Learner achievement in Math.</p> <p>(b) College Students from Cal-SOAP (California Student Opportunity and Access Program) provide tutoring services for struggling English Learners in Math.</p>	<p>(a) Cost is included in Goal 2C (a)</p> <p>(b) Cost is identified in Goal 2B (b)</p>	<p>(a) Cost is included in Goal 2C (a)</p> <p>(b) Cost is identified in Goal 2B (b)</p>
Goal 2D: High Quality Professional Development	<p>(a) Ongoing professional development is provided on the integration of technology in the classrooms.</p> <p>(b) Professional development is provided on the Common Core State Standards in ELA and Math.</p> <p>(c) On-going SDAIE professional development is provided to administration, teachers, and support staff to meet the needs of English learner.</p>	<p>(a) Cost is included in Goal 2C (a)</p> <p>(b) Cost is included in Goal 2C (a)</p> <p>(c) Cost is included in Goal 2C (a)</p>	<p>(a) Cost is included in Goal 2C (a)</p> <p>(b) Cost is included in Goal 2C (a)</p> <p>(c) Cost is included in Goal 2C (a)</p>
Goal 2E: Parent and Community Participation	<p>(a) ELAC and DELAC meetings are held regularly to inform parents of English Learner services and programs.</p> <p>(b) LCAP Community Meetings are offered at multiple locations annually to gather community and parent</p>	<p>(a) No cost.</p> <p>(b) No cost.</p>	<p>(a) No cost.</p> <p>(b) No cost.</p>

	<p>feedback.</p> <p>(c) District Advisory Committees are scheduled to increase exposure and parent participation by supporting students, increase school connectedness, as well as impact educational support at home and in the community.</p> <p>(d) Aeries parent training will be provided to assist parents on how to access student grades, student registration, update demographic information, etc.</p> <p>(e) School Site Council (SSC) meetings are held regularly to inform the committee and the public of the budget, programs, services, student achievement data, etc.</p>	<p>(c) No cost.</p> <p>(d) No cost.</p> <p>(e) No cost.</p>	<p>(c) No cost.</p> <p>(d) No cost.</p> <p>(e) No cost.</p>
Goal 2F: Parental Notification	<p>(a) Title III Parent Notification Letters are mailed annually to parents of English Learners notifying them of the CELDT assessment results.</p> <p>(b) Title I Program Improvement (PI) letters are mailed to parents notifying them of the PI status.</p> <p>(c) Supplemental Educational Services (SES) letters are mailed to all parents including parents of English Learners informing them of free tutorial services offered by state approved SES Providers.</p> <p>(d) School Information is provided in English and Spanish.</p>	<p>(a) \$245 mailing costs</p> <p>(b) \$122.50 mailing costs</p> <p>(c) \$122.50 mailing costs</p> <p>(d) No cost.</p>	<p>(a) \$245 LCFF</p> <p>(b) \$122.50 LCFF</p> <p>(c) \$122.50 LCFF</p> <p>(d) No cost.</p>
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<p>(a) Immigrant students are included in all programs and services.</p>	<p>(a) No cost.</p>	<p>(a) No cost.</p>
Goal 5A: Increase Graduation Rates	<p>(a) Credit Recovery is offered to students who are credit deficit.</p> <p>(b) Academic counselors regularly monitor English Learner progress and achievement.</p>	<p>(a) No cost.</p> <p>(b) No cost.</p>	<p>(a) No cost.</p> <p>(b) No cost.</p>
Total Title III Budget Estimate (Include Administration and			LEP \$ <u>24,216.78</u>

Indirect Costs) for LEP and Immigrant Programs			IMM \$ <u>0.00</u>
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**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

April 2015