

If your child is under the age of 3 and you have questions or concerns, and would like your child assessed to determine if they are "at risk" or exhibit behaviors associated with autism, please contact:

**Merced County Interagency
Children's Roundtable
One-Call Referral:
(209) 381-6665**



If your child is over the age of 3 and you have concerns about their development, please contact your local school district:

Atwater SD	(209) 357-6110
Ballico-Cressey SD	(209) 632-5371
Delhi USD	(209) 656-2000 x1109
Dos Palos-Oro Loma	(209) 392-0230
El Nido SD	(209) 358-8420
Gustine USD	(209) 854-2884
Hilmar USD	(209) 667-1082
Le Grand Elem SD	(209) 389-1032
Livingston SD	(209) 394-5427
Los Banos USD	(209) 827-0120
McSwain SD	(209) 723-3266 x716
Merced City SD	(209) 385-6649
Merced River SD	(209) 358-5679
Plainsburg SD	(209) 389-4707
Planada SD	(209) 382-0272
Snelling-Merced Falls	(209) 563-6414
Weaver SD	(209) 725-7122
Winton SD	(209) 357-6178



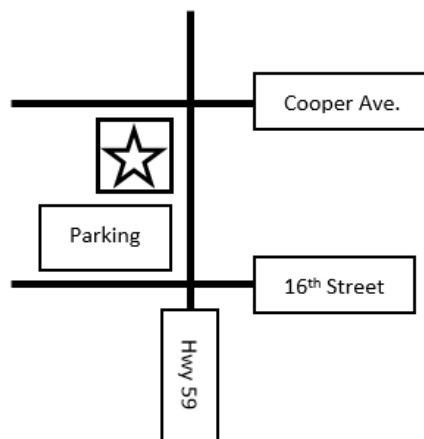
We're on the web!
[www.mcoe.org/
readysetgo](http://www.mcoe.org/readysetgo)

Directions coming southbound:

Get on CA-99 South. Follow CA-99 South to W 16th St. in Merced County. Take exit 189 from CA-99 South. Follow W. 16th St. and CA-59 N/N State HWY 59 to Cooper Ave. in Merced. Turn left on Cooper Ave. Then turn left into the 2nd parking lot entrance. Our office is the first building.

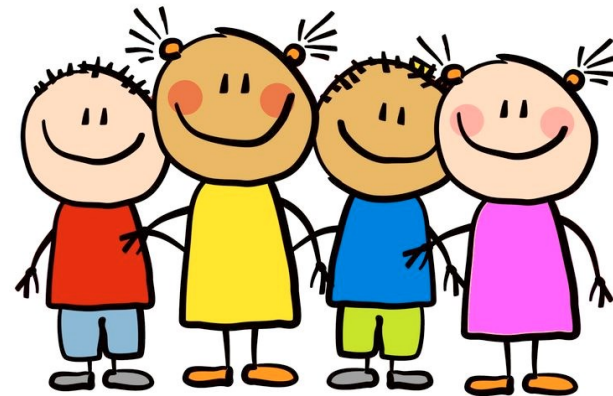
Directions coming northbound:

Get on CA-99 North. Follow CA-99 N to CA-140 W/CA-59 N/W 14th St. in Merced. Take exit 188 from CA-99 N. Continue on CA-140 W/CA-59 N/W 14th St. Take W. 16th St. and CA-59 N/N State Hwy 59 to Cooper Ave. Turn left on Cooper Ave. Then turn left into the 2nd parking lot entrance. Our office is the first building.



**Merced County Office of
Education
Ready, Set, Go!
Infant Autism Program**

**Providing Early Intensive
Behavior Intervention for
Children**



Special Education Department
Merced County Office of Education
632 W. 13th Street
Merced, CA 95341

Steve M. Tietjen, Ed.D.
Merced County Superintendent of Schools

Susan Coston
Assistant Superintendent
Special Education

Ready, Set, Go! Program for Infants

The Ready, Set, Go! program is an ABA program specifically designed for toddlers and preschoolers. It is a collaborative effort between the Merced County Office of Education, Central Valley Regional Center, and Beacon Health Options to provide early intensive behavior intervention for infants and toddlers, who have been identified as "at risk" and exhibit behaviors associated with autism spectrum disorder, or have been diagnosed with autism spectrum disorder.

Autism affects 1 in 59 children

What are the early signs?

- No big smiles or other warm, joyful expressions by six months or thereafter
- No back-and-forth sharing of sounds, smiles, or other facial expressions by nine months
- No babbling by 12 months
- No back-and-forth gestures such as pointing, showing, reaching, or waving by 12 months
- No words by 16 months
- No meaningful, two-word phrases (not including imitating or repeating) by 24 months

- Any loss of speech, babbling, or social skills any age



Ready, Set, Go!

A multi-disciplinary team, including a Psychologist, Board Certified Behavior Analyst, and a Behavior Support Specialist work together to assess each child and determine the right type of intervention to meet the individual needs of every child.

The Ready, Set, Go! program works collaboratively with CVRC to provide relationship-based, family-centered services to support the child's overall development.

Every child is given socialization opportunities with other children in our Parent and Me class or the Preschool Practice class.

When a child turns three years of age, the Ready, Set, Go! program works collaboratively with the MCOE assessment team and provides a seamless transition to possible special education services and specialized preschool services.

Ready, Set, Go! Intensive Behavior Intervention Services includes:

- Up to 4 hours per day of direct intervention, five days per week
- Trained instructional staff provide direct services daily in the student's home
- Individualized programming, service coordination, and continual assessment is conducted by a Behavior Support Specialist in collaboration with a Board Certified Behavior Analyst
- Parent training and involvement in structured teaching sessions
- Individualized programming to address identified delays in the developmental areas of: attending, imitation, pre-academic skills, expressive and receptive language, play, social skills, challenging behavior, adaptive skills, gross and fine motor skills, and vocational skills
- Specific, evidence-based teaching methods include: Discrete Trial Teaching, Pivotal Response Training, Picture Exchange Communication System (PECS), and visually structured teaching

