

Student's Name:				School:		
On Demand Writing Rubric						
Assessors' Names:					Spanish <input type="checkbox"/> Other <input type="checkbox"/>	
For each row (labeled A-E), circle one descriptor (5, 4, 3, 2 or 1) and identify a holistic, final score at the bottom by checking the appropriate box.						
		5 Excellence	4 Command	3 Competence	2 Suggests lack of competence	1 Demonstrates lack of competence
A	Demonstration of ability to develop the topic	Fully and appropriately addresses prompt with relevant and thorough treatment, is very well organized and cohesive, offers multiple details and examples	Appropriately addresses all or almost all of the prompt, completes task, well developed treatment and well organized, generally cohesive, offers details and examples	Addresses and completes the task, responds adequately to most of the prompt, is organized with adequate cohesiveness, is generally appropriate, could be strengthened with more detail and example	Partially addresses the prompt, may respond inappropriately to some parts of the task, may have some irrelevant treatment, may be inadequately organized, may be underdeveloped due to lack of detail/example	Does not complete all portions of the prompt, responds inappropriately to most parts of the task, includes irrelevant elements, may be disorganized and have inaccuracies, is underdeveloped
B	Use of grammatical structures (phrases and sentences) of the target language	Control of a variety of correct grammatical structures and idioms; there is no repetitive pattern of sentence structures used, very few if any errors	Consistently employs correct and appropriate grammatical structures, may repeat some patterns in sentence structures; errors are minimal or do not interfere with meaning	Generally employs adequate grammatical structures, there may be lack in the variety of grammatical structures used; there may be some sentence patterns detected and some errors; maybe an occasional awkward structure	Employs only basic or elementary grammatical structures in phrases and sentences; errors may interfere with meaning; frequent use of awkward structures	Numerous errors in grammatical structures cause the response to be incomprehensible
C	Vocabulary Use	Rich, precise vocabulary, accurately used for vivid description. Ease of expression is demonstrated	Considerable breadth of vocabulary, solid but perhaps not overly sophisticated	Appropriate vocabulary, perhaps lacking sophistication with some repetition, perhaps a few errors in word choice	Limited vocabulary, perhaps some interference from another language, perhaps errors of word choice that slow the reader down	Insufficient and therefore repetitive vocabulary, perhaps some interference from another language, perhaps pervasive errors in word choice that interferes with meaning
D	Use of Conventions	Excellent command of conventions: spelling, paragraphing, punctuation, agreement (subject-verb, noun-pronoun, article-noun-adjective) (when relevant), the correct register is consistently and eloquently employed	Conventions are generally correct, there may be occasional errors and may lack sophistication, correct register is employed.	Has some errors in conventions: spelling, paragraphing, and punctuation, however the comprehension is not impaired, register is generally appropriate	There are frequent errors in the use of conventions that may occasionally impede the reader. Register may be inappropriate to the point of concern.	There are pervasive errors in the use of conventions that interfere with communication. Minimal to no attention is paid to register.
On-demand writing score: <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1						
For office use only:						